



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government Vivekanand P.G.
College, Manendragarh

- Name of the Head of the institution **Dr. Saroj Bala Shyag Bishnoi**
- Designation **Assistant Professor (Principal In-Charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9424252965**
- Mobile no **9753799401**
- Registered e-mail **vnpgcin@gmail.com**
- Alternate e-mail **vivekanandcollage1973@gmail.com**
- Address **JKD Road Manendragarh**
- City/Town **Manendragarh**
- State/UT **Chhattisgarh**
- Pin Code **497442**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gahira Guru University
Sarguja Ambikapur**
- Name of the IQAC Coordinator **Dr. Arunima Datta**
- Phone No. **9179416682**
- Alternate phone No.
- Mobile **9179416682**
- IQAC e-mail address **vnpgcin@gmail.com**
- Alternate Email address **vivekanandcollage1973@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://vnpgc.in/#/naac/ssr>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://vnpgc.in/#/academics/academic-calendar>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.04 | 2022 | 12/04/2022 | 11/04/2027 |

6.Date of Establishment of IQAC

30/11/2019

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-----------|----------------|-----------------------------|-----------|
| NA | NA | NA | NA | NA |

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized one day National Seminar (Online) on "Stress Management During COVID-19: Nutritional and Psychological Aspects" in Collaboration with the Department of Home Science and NSS on 16/5/2021

Organized one day National Seminar (Online) on "Different Aspects of Legal Education" in Collaboration with the Department of Home Science and NSS on 29/5/2021

Organized one day International Seminar (Online) on "State Of Environment: Future Challenges and Solutions" in Collaboration with the Department of Home Science and NSS on 05/6/2021

Organized one day National Seminar (Online) on "Intellectual property Rights" in Collaboration with the Department of Chemistry on 12/6/2021

Organized Seven Days National Level Training Program (Online) on "Yoga and Health" in Collaboration with the Department of Home Science and NSS from 16/6/2021 to 22/6/2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Introduction of value added courses in various disciplines | Conducted two value added courses: 1) Basic computer knowledge and 2) Entrepreneurship development |
| To carry out short term basic computer training program for the employees of the institute | Conducted short-term training programs for computer learning |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|--|
| 1.Name of the Institution | Government Vivekanand P.G. College, Manendragarh |
| • Name of the Head of the institution | Dr. Saroj Bala Shyag Bishnoi |
| • Designation | Assistant Professor (Principal In-Charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9424252965 |
| • Mobile no | 9753799401 |
| • Registered e-mail | vnpgcin@gmail.com |
| • Alternate e-mail | vivekanandcollage1973@gmail.com |
| • Address | JKD Road Manendragarh |
| • City/Town | Manendragarh |
| • State/UT | Chhattisgarh |
| • Pin Code | 497442 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Sant Gahira Guru University Sarguja Ambikapur |

| | | | | | |
|--|---|----------------|-----------------------------|-----------------|-----------------|
| • Name of the IQAC Coordinator | Dr. Arunima Datta | | | | |
| • Phone No. | 9179416682 | | | | |
| • Alternate phone No. | | | | | |
| • Mobile | 9179416682 | | | | |
| • IQAC e-mail address | vnpgcin@gmail.com | | | | |
| • Alternate Email address | vivekanandcollage1973@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://vnpgc.in/#/naac/ssr | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://vnpgc.in/#/academics/academic-calendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.04 | 2022 | 12/04/2022 2 | 11/04/2027 7 |
| 6.Date of Establishment of IQAC | | | 30/11/2019 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NA | NA | NA | NA | NA | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 4 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | | | Yes | | |

| | |
|---|------------------|
| been uploaded on the institutional website? | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
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| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
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| | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
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| To carry out short term basic computer training program for the employees of the institute | Conducted short-term training programs for computer learning |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-2021 | 25/02/2022 |
| 15.Multidisciplinary / interdisciplinary | |
| | |
| 16.Academic bank of credits (ABC): | |
| | |
| 17.Skill development: | |
| | |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): | |
| | |
| 20.Distance education/online education: | |
| | |

Extended Profile

1.Programme

| | |
|--|---|
| 1.1 | 9 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1690 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 2550 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 540 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 23 |
| Number of full time teachers during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 50 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 19 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 10 |
| 4.3 Total number of computers on campus for academic purposes | 45 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>The institute follows the university curriculum for the various courses like Bachelor and Masters in Arts, Science, Commerce, Computer Application and also a professional course, P.G.D.C.A .Choice Based Credit System has also been implemented in the Post graduate courses like Chemistry, Commerce, Political Science and Sociology.The execution of curriculum is ensured by fixing academic calendar for UG and PG departments, teaching plan & work diaries according to the State Govt. time table. Frequent monitoring of the courses according to the prescribed syllabus are done by the respective faculties. Senior faculty members of the institution are members of the Board of Studies of the university and they suggest suitable curriculum modifications according to the need of the hour.</p> | |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic calendar is prepared by every department in accordance to the university academic calendar .
- Faculty members decide the subject allocation for the preparation of the institutional academic calendar .
- The class room transactions, assignments, seminars, group discussion, sessional /periodical examinations for continuous evaluation are followed as per the institutional academic calendar.
- Classroom teaching is enriched by adding various skill development programs, lectures, discussion, debates etc.
- The Learning Outcomes of the courses are assessed with the help of oral and written tests. Syllabus is completed within the specified time frame and in addition the teachers also conduct extra classes for doubt clearance and revision of chapters for the benefit of the slow learners.
- The institution has a systematic mechanism to assess the learning outcomes.
- Teaching pattern is student centric.
- Experimental learning, participative learning and problem-solving methodologies are applied in various curricular and co-curricular activities.
- Improved ICT tools are used for effective instruction and class transactions.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://vnpgc.in/#/academics/academic-calendar |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institute integrates modern-day issues like Gender Equity and Equality, Human Rights, Women Empowerment, Environment and Sustainable Development Goals.
- Professional as well as ethical issues are also integrated in the curriculum development in such a way that enlightens and augments overall student development.
- The environmental issues are dealt in detail in the compulsory subject Environmental Science and the institute also celebrates various activity days like World Wild Life Day, World Environment Day and organize Tree Plantation Day every year.
- Topics related to Human Rights and Gender issues are dealt in the curriculum of Political Science, Sociology and Economics. The syllabus of English & Hindi Literature emphasizes moral and human values.
- These universal issues are partially included in the curricula and are approached for inculcation into the academic calendar.
- There is an emphasis on the holistic development of the student as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and

communication skills besides classroom teaching.

- Field visits to botanical gardens, Fossil park, river banks etc are also organized for giving the first hand knowledge to students regarding various environmental issues.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

987

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| | |
|--|--|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1690 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1056

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The advance as well as slow learners are identified in the classrooms according to their performances and are subjected to special attention by the respective faculty members.
- Institute has a variety of students representing the various socio-cultural, regional and economic backgrounds. Which makes it important to differentiate the slow learners from the advanced learners at the entry level.
- In the beginning of every academic year, newly admitted students are guided and motivated properly by counseling sessions. The mentors start the process of identification of the students learning levels, interests, articulation, abilities and prospects through interpersonal interactions in classrooms and laboratories, during departmental seminars and also by evaluating their performance levels in class tests, which help the teachers in evaluating the students learning levels.
- Students are aided by the faculty to self-analyze their performance levels and identify the respective problem areas related to the contents.
- Students are also suggested to enroll in one of the extension activities viz: NSS, Red Cross, Women Cell as per their aptitude.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1690 | 23 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Our institute employs experiential learning, participative and problem- solving methodologies in a student centric learning setup.
- We ensure active participation of students in the whole process of teaching and learning that aims at the holistic development and fruitful learning.
- The teaching-learning process in the institute strongly focuses on skill development along with the expansion of knowledge and thorough understanding of the subjects. The learning methodologies implemented inside and outside the classrooms include:
 - Activity based learning through educational tours and excursions.
 - Role plays, games, interactive sessions, debates, quiz, poetry recitation, skits, singing and dancing competitions are organized on a regular basis.
 - Project based learning: In all the science courses which demands project-based learning, the post graduate students work on individual projects and prepare dissertation write ups under the guidance of concerned faculty members.
 - Institution has adopted learner-centric teaching methodology and students are encouraged to participate in seminars, group discussions, brain storming sessions aiming at the holistic development of the learners.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- With the aid of new technologies such as LCD and slide projectors and computers with internet facility the institute has made the learning process more interesting and technology driven.
- E-resources are been used by the faculty to prepare Power Point Presentations, Visuals, Audio and Video lectures.
- Google Classroom, Google Meet, Teach-mint applications are used to manage online classes.
- Various chat groups are created for effective e-communication between the administration, faculty and the students.
- The online learning environments are designed to train students for effective problem solving.
- Zoology and Chemistry faculties use various online tools like Jam board in Google meet for explaining diagrams and chemical reactions.
- Media-lab facility is used to create video lectures and are uploaded on appropriate platforms for students to use as an extra learning resource.
- General ICT tools used by faculties are, Desktop and laptop, Projectors, Printer, Photocopiers, Tablets, Pen Drive, Scanners, Microphones, Interactive White Boards, Web-cams and microphones, mobile phones etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Effective implementation and execution of the evaluation reforms are always aimed at by the institution.
- The detailed schedules of internal examinations at both UG & PG levels are displayed on the notice boards for effective communication amongst the students well in advance before the commencement of the examinations.
- It is often taken care by the institution that frequent, continuous and consistent internal evaluations take place properly and effectively.
- Hands on trainings/Practical classes are carried out at the various departments like Chemistry, Zoology, Physics, Botany, Geology and Computer Applications.
- In environmental science, students carry out survey of different areas and prepare their assignment write-ups under the supervision of concerned faculties and the final reports are evaluated and are the integral part of internal assessment.
- PG departments of the institution (Political science, Sociology, Commerce and Chemistry) suggest their students to select topics from their respective syllabi and are guided to prepare the individual dissertations as per the norms and guidelines laid down by the university in the prescribed curricula.
- The dissertations submitted are evaluated by the external examiners during practical examinations.
- Most of the teachers are in the examination panel of the university and they render their services in setting the question paper and evaluating answer books.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://vnpgc.in/#/academics/academic-calendar |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institute follows an annual examination scheme as per the university calendar.
- The institute is the examination center for different private colleges of Manendragarh, where almost 2000-2500 students take up the annual examinations.
- Any representation regarding question paper, examination related issues and evaluation is forwarded to the university.
- During the exam, unfair mean cases and grievances related to question paper are forwarded to the university immediately for necessary actions.
- Examination Time-Table is displayed on the notice board as well as on the college website and the examination process is looked after by Centre Superintendent and Assistant Superintendents in all the three shifts.
- Post examination the answer sheets are collected and submitted to the control room along with the student attendance sheets for further procedures.
- The invigilators are directed to be attentive & alert while performing their duties. Before onset of exam, meetings are held with the invigilators to provide them the proper guidelines regarding their examination duties.
- The question papers and answer sheets are kept in safe custody in the Strong Room, and after completion of exams, are sent to university.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is committed for providing quality education and makes all endeavors to deliver the best of education to its learners. The faculty members contribute in the capacity of Board of Study members and contribute in curriculum enrichment.

Communication of PO/CO to students:

- The results are displayed on the notice board and college website. Students seek advice from the teachers in help desk & discuss the CO/PO and DOS.
- The faculty members discuss the program outcomes in their respective departments.
- The department wise time-table and teaching plan is prepared keeping in mind the results of the specific program.
- The outcome for all courses, programs and elective papers help the teachers to evaluate the objectives of the subject content.
- This evaluation also helps the teacher in identifying the learning capacities of the students and take corrective measures accordingly.
- The mentors help the average achievers to attain better outcomes and motivate the advance learners to aim for bigger goals.
- The students have shown brilliant performances in the university exams and the overall result attainment averages 70-80 percent of grades almost every session.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://vnpgc.in/#/academics/po-pso-co |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and course outcomes primarily aim at imparting knowledge and skills which is critical for and helps in augmenting student competence and overall development of their personality. There is an emphasis on the holistic development of the student as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills besides classroom teaching. The PO/COs are evaluated and corrective measures taken are as follows:

- The evaluation processes: Analysis of feedback on curriculum, teaching; progression in higher education, skill development and placement programs, updating the curricula according to the syllabus of competitive examinations.
- Program and course outcome are also discussed and evaluated in the Academic council and Board of studies.
- The faculties are also encouraged to update their subject knowledge to keep in pace with the changing trends of teaching methodology and delivery methods by participating in faculty development programs, seminars workshops, short term courses, refresher courses, research activities etc.
- Some UG and PG programs have a mandatory field trip and other form of experiential learning such as workshops/seminars to evaluate the outcome indirectly.
- The program outcome are also discussed and evaluated on the basis of students' progression to higher education sectors and job placements.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://vnpgc.in/#/academics/po-pso-co |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

492

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://vnpgc.in/adminapp/#/students-corner/results |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpOLSc1Lb4a54OgaTJtjTWg_PwtahssYMQAbrM8r0MgRHG6WiAaEA/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for students to explore new ideas and to share knowledge amongst others sharing common areas of interest and exchange creative ideas.

Students can approach the specialized teacher who can guide them and later their works are presented in competition/seminars conducted by various universities.

The institute motivates the students for higher education.

The faculties keep on inviting experts of various subjects to deliver lectures to the students of both U.G & P.G. level.

The institution participates in various development activities for faculty and students with a focus on research work.

The student of P.G. Chemistry, Sociology, Political Science and Commerce take up the projects and dissertation in their respective field of study as a part of the curriculum.

Several workshops, seminars, lecture sessions are being conducted by different departments.

The teachers are encouraged to attend various seminars, conferences and present/publish their research works in national and internal journals of repute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://vnpgc.in/#/ |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also to contribute to community and strengthen community participation.

The N.S.S. Boys and Girls unit, Red Cross, Student Council partakes various initiatives like organizing blood donation camps, Swachh Bharat Initiatives, awareness programs on AIDS prevention.

Events like World Environment Day, International Yoga Day are conducted wherein students take-up various community activities to spread awareness.

Programs like "Save Water, Save Earth", "Tree plantation", "Plastic free society" organized by our institution as part of environment consciousness, spreads awareness in the society.

Every year the N.S.S. units arrange camps where a village is adopted for 7 days and various awareness programs and activities

are organized such as, Anti-Tobacco rally, Peace rally, Helmet rally that connects students with the larger social issues of the community and makes them socially responsible and facilitates their holistic development.

They also get to know about the social issues and customs prevailing in the society and in a way, student try to find solutions of many problem and adjust with the society.

This helps in holistic development and induce leadership quality in them and extends the feeling of oneness and co-operation. Therefore, the students become responsible citizens developing themselves physically, culturally and spiritually.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1698

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over area of 17.65 acre with a total constructed area of 2000 square meters. The infrastructure has been developed in proportionate with time.

- There are 3 fully equipped and functional smart classrooms with eight fully equipped laboratories.
- There are 18 classrooms and one seminar hall with one NAAC room equipped with LCD projectors.
- All classrooms and laboratories have WI-FI facility, there is a computer lab comprising of 45 computers with internet connectivity and an LCD Screen which caters to the IT need of the students. Printing, scanning, photocopying facilities is also available.
- Chemistry, Physics, Botany, Zoology and Geology Laboratories are situated on the first floor whereas, Home Science and Music laboratories are situated on the ground floor of the main building.
- Botany & Zoology laboratories are equipped with various plant and animal specimens, microscopes, incubators, ovens, refrigerators etc.
- Type of microscope includes mono and binocular student's

microscope and dissecting microscopes.

- Home science lab is furnished with sewing machine, induction cookers, microwave ovens, There are various musical instruments like , Sitar, Tabla and Harmonium, Guitar Manjeera and Dholak.
- There is a centralized library consisting of more than 22500 books, educational magazines which the students and staff can issue for personal usages.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- For the holistic development of the students the institute provides an adequate environment that takes care of the physical and mental well-being of the students.
- The Institution has a big play ground where badminton, volleyball; basket-ball courts are made available.
- The Gymnasium has sport utilities for the students which includes weight training equipment like dumb-bells, exercise rods, treadmills etc.
- Indoor sports like table-tennis, badminton, carrom, chess and outdoor game equipment for cricket like practice nets, helmets, arm & leg guards, gloves, hockey sticks & ball, volley ball & net are available.
- Along with these, kho-kho poles & kabaddi grounds are also available. Other sport equipment like measuring tapes, whistles, stop watch etc are also available.
- Students are encouraged to participate in inter-college & inter-university tournaments and have achieved honors for the institute especially in Kho-Kho & Kabaddi.
- Cultural activities like annual day and youth week are also being organized in the institute. During youth week various competitions like Essay Writing, Poster Making, Drawing, Mehendi art, Rangoli making, Salad Decoration, Flower Decoration, Aarti & Diya decorations are held in the month of December & January every year.
- In Annual day dancing and singing competition (both solo and group) are arranged. The students also take part in the drama and skit competitions as well.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vnpgc.in/#/activities/sports |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional central library is automated using Integrated Library Management System (ILMS).

To cater the academic needs of students there is a library consisting of 32450 books and several magazines. There are a good collection of Science, Arts & Commerce books. In addition to serving core subjects, the library also has subscriptions of several magazines related to general knowledge and current affairs so that students can broaden their horizons beyond the curriculum. There are no ILMS software at present but the data are manually compiled and noted down in proper registers.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

43

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institute campus is equipped with WI-FI with a view to ease the access and dissemination of information. There are 4 routers for maximum coverage.
- The institute is also connected to 5 Broadband connections which are primarily used by teaching and non-teaching staffs for teaching, research & administrative purposes.
- The institute has a broadband connection of MBDS & has a WI-FI enabled computer lab which caters to the IT needs of the students. Computer lab is exclusively used by BCA, PGDCA and other students.
- The computer lab has 30 computers with an inverter for uninterrupted usage. Scanning, printing and photocopying facilities are also available in the institute. CCTV surveillance cameras are there for monitoring the classes and entire campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

30

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- There are established systems for maintenance & utilization of physical, academic and support facilities & laboratories, library, sports ground, computers, classrooms etc.
- Physical facilities like classrooms, laboratories and seminar halls are used appropriately. Maintenance of cleanliness is regular and security is of primary concern with CCTV surveillance and security guard. Parking space is

available for staff and student vehicles. Ramp is available at the entrance gate for physically challenged students, Girls common room is designed to give female students a place to relax, study, have informal discussion in leisure.

- Classroom is facilitated with white & green boards. Few classrooms are equipped with LCD projectors. All laboratories are maintained in order and all essential consumables are procured timely for smooth functioning of practical.
- Students are encouraged to use the library, for the fulfillment of the immediate and long-term academic needs of students.
- The institute with its gymnasium room provides necessary sports, leisure and related activities. Adequate sports and game facilities are to cater to the physical and mental development of the students.
- The institute has sufficient number of computers to cater IT needs in the Computer lab. WI-FI is exclusively for students and can be accessed from any place in the college building.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

407

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|------------------------------|
| 0 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | B. Any 3 of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

0

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

113

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Institution facilitates student representation and engagement in various administrative, co-curricular and extra-curricular activities through student council/student's representation on various bodies as per established processes and norms.
- Institutional Student's council plays very significant role by providing proper feedback for the upgradation of the college.
- Students are actively involved in the statutory committees like; I.Q.A.C., Women cell, Science society, Cultural committee, NSS, & Grievance Redressal cell, sports committee etc.
- These prepare the students for leadership role, organizing events, team work, and execution skills.
- The student representative play an important role in maintaining the code of conduct of the college & reporting any disciplinary issues to the committee members.
- The NSS wing both Boys and Girls unit of the institution actively organizes various activities with the motto of serve to learn, learn to serve. Annual NSS camps are held every year where students are involve in cleaning of village

with the active involvement of community members. Further, the NSS wing also organizes programs and capacity building activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association chapter have contributed significantly in the development of the institution through financial and non-financial means during the last several years.

- Alumni of the college contributed over the years in growth and development of the college. In association with NSS and Red-Cross, the association regularly conducts
- Blood-Donation, Health check-up camps. Annual Alumni meetings bring a rich association & interaction between the old and new generations of students which also indorses our cherished customs and traditions. It also deliberates upon

the role of the Alumni in positive interaction with society through participation of young students under the guidance of senior teachers. The Alumni Association has majorly contributed the college through development creation of certain facilities, curricular support, occasional interactions with the students with-in the campus.

- The alumni of the college who are holding position of public importance are more than 10.
- They are contributing immensely for the development of the college through their guidance and support. The alumni who are having good academic or administrative positions at the state level are associated with the college in organizing community campus and other extension activities.
- To quote the significant contribution there are several literary books, wall clocks, stationery items, water jugs and other consumables being provided by the alumni.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institution was established by donors in 1973, truly devoted to the aim of education with a view of imparting higher education to socially backward and economically poor students belonging to the rural area. The institute has spent almost 48 years of esteemed existence. Institution is fulfilling its mission and vision and has fortified a number of youths with higher education. In this smooth and successful journey of 48 years, a great contribution of local society was remarkable.

To fulfill the vision and mission, the institute has been promoting quality education of students belonging to the rural areas having diverse backgrounds and abilities. Their individual needs are properly addressed. The governance of the institution is always committed and eager to fulfill all the educational needs of the students belonging to remote areas. The latest ICT tools and requirements needed to enrich the knowledge of teacher and students have been made available here at the college which enhances the competency of staff and helps in continuous faculty development. The college encourages research activities and organizes various seminar/workshops both offline and online. Co-curricular and extra-curricular activities like cultural, sports, NSS, Seminars, Workshop are regularly carried out here. Huge physical & academic infrastructure and an eco-friendly campus atmosphere can be observed in this institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vnpgc.in/#/about/mission-vision |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute practices decentralization and participative management by constitution level committees and assigning work to different committee members. Each committee is headed by a convener few members under the chairmanship of the principal. The official notice is issued along with the guidelines defining the notes and responsibilities of the members by the head of the institution. Principal supports the uninterrupted daily functioning of the institutional administration. The principal also inspires the staff members via personal interactions during get-together, meetings and motivates the staff to offer their best in teaching assignments. Our institution head is always available to guide and motivate us to aid in the progression of the institute.
- The Principal, Faculty In-charges, HOD's and member of various committees implement the plans and policies together. The staff members participating in the execution of the institutional activities are motivated and good work is appreciated.
- The effective practice of decentralization and participative

management is clearly reflected in the admission process adopted by the institution. The college ensures publicity and transparency in the admission process at the time of admission and the applications are scrutinized by the committee headed by the Principal. Policies and plans are constituted, monitored and evaluated by the IQAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vnpgc.in/#/about/committee |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute follows a formally stated policy IQAC is constituted which comprises of all faculty members. This committee in consultation with the Principal, heads of various department and as per requirement, deploys various policies that improves the quality of teaching and learning in the institute. The committee members are taken if needed. Principal of our institution regularly visits the departments and interacts with the faculties & students of the respective departments monitors the functioning of each department at regular intervals. The institute has developed and established the culture of excellence through team work of the faculty & staff under the guidance and leadership of the Principal. Strategy plan for RUSA related achievement and funding. For the institute of higher education nation wise RUSA is becoming the funding agency, thus have a plan to get maximum grant and financial aid for the institutional development. A preparatory grant from RUSA for an amount of Rs 50000.00 on date 13-10-2015 was sanctioned which has been utilized on quality enhancement in higher education. further proposals have been made for construction of auditorium, class rooms, canteen and hostel repairs. Our proposal was accepted for girls hostel and we have been sanctioned Rs. 1 crore on 28th of October, 2020 and construction work is in rapid progress. We are expecting it to be fully constructed and be ready to use shortly.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://vnpgc.in/#/iqac/composition-of-iqac |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of the institution various committees are formed as per the guidelines of the university. These committees also support the development through planning and execution, budget, review of performance and policy making. Under the effective governance of the principal of the college academic progress, admissions, staff recruitment on the bases of Jan-Bhagidari and administrative matters are taken care of. Head of the institute is the Chairman of the staff council, IQAC, Anti ragging Cell, Disciplinary and library advisory committee. The HOD's and faculty members along with IQAC help the principal in the overall administration which involves the planning of academic calendar provided by the university and its systematic execution. Head of the departments are assigned for the preparations of departmental time-tables, work allocation among the teachers, review of Teachers Diary, attendance register of students and submission of various reports to the principal and IQAC. All faculty members are assigned to each class in order to ensure personal care, attention, guidance, counseling, evaluation and assessment of every student in the class. The controller of examinations monitor the evaluation process during Annual, Half yearly and Supplementary examinations. The staff council & faculty members play an important role in executing the curricular, co-curricular & extra-curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://vnpgc.in/#/about/management |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|--|----------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>The effective welfare measures provided by the institute for teaching and non- teaching staff are as under:</p> <ul style="list-style-type: none"> • Duty leave is granted to teachers to participate and present papers in seminars and conferences. • The teachers who participated in (FDP) Faculty Development Program & Refresher Course are granted on duty leave. • Additional facility of the library, computer and laboratory provided to teachers interested in conducting research work. • Medical reimbursement scheme/refund of the medical expenditure of employees and their dependents. • First Aid Facility provided to teaching and non-teaching staff in the campus. • Sexual Harassment Policy: A Woman grievance redressal cell for addressing complaints regarding sexual harassment. • Free WI-FI facility in the entire college. • Complete support and assistance are provided to the faculty for pursuing higher studies and Research Projects. | |
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance-based appraisal system for assessing the performances related to teaching. The evaluation indicators are academic excellence gained by the students, learning outcomes of the courses studied by the students and the API scores of the faculty are enumerated in the PBAS form under Self appraisal system. For non-teaching staff, the indicators are efficiency, economy and time-bound completion of tasks. It is a mandatory process for every teacher to have the self-appraisal form furnished by college (university) every year. The teacher furnishes the form in such a manner that it elucidates the activities pertinent to the creation and dissemination of knowledge apart from the teaching-learning process. Participation in seminars and conferences, Presentation of papers and publication of articles in journals and involvement in extension activities are also assessed at this juncture. The students get an opportunity to evaluate the performance of their teachers through feedback form. The HOD, Faculty and the Principal continuously monitor and evaluate the daily work of teacher throughout the year and on the bases of the analysis of the university examination results. Principal Tries to judge the performance of the teacher and discusses the matter with teacher and guides the teacher for improvement in his/her performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104209/6.3.5_1629796625_3505.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The accounts of the institution are maintained by e-kosh software so authorities can monitor entries. There is a Mechanism of checking, rechecking and cross-checking of Accounts by the Accountant, Office superintendent and principal regularly. Besides, an arrangement is made by the institution for internal audit by C.A. In case of spending of VGC grant. There is IQAC, Finance committee monitors to finalize the purchases of necessary equipments and books for the institution. All purchases are done through tender system. The state government periodically also does an external audit. The grant of State Government is finalized only after the audit. The last government audit was done in August 2021. No major objections were raised by the auditor.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.9

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Mobilization of funds:

The sources of fund for the institute are:

- The grant from state government.
- The grant from UGC under various schemes. Fees collected from Jan-Bhagidari.

Utilization Policy:

- Financial resources are available through state government UGC and Jan-Bhagidari fees from students. Which are utilized and monitored by the Principal, Accountant & different committees.
- The state government provides salary only for the regular staff.
- Grant received from UGC under various schemes like college development grant, additional grant, NAAC, RUSA etc can be used only for the purpose it is granted for.
- The principal and IQAC of the college decide the policy and procedure for resource mobilization from time to time, according to the need of the college.
- The purchase committee decides the procedure for purchasing any item by inviting quotations from different vendors. The comparative statement of the quotations placed before the purchase committee and purchase order is released after the final decision and payment made over RS 10,000 are only done by cheques.
- Fees Collected under different head is deposited to the government and there is no liberty to divert it for any other purpose.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process. IQAC has made the faculty and staff aware of the specification of quality assessment, and maneuver the activities, introduce new models, design the form as well- as maintains records of their activities. The IQAC takes the lead in transforming the learning atmosphere in the campus into a learner-centric one, though the institution functions within the limitations of a traditionally structured curriculum and time bound examination system. IQAC motivates teachers to adapt their teaching approaches so that the learning system become rich and interesting. Every year IQAC initiates the feedback system for the academic and administrative processes and services are also requested from the stake holders. Relevant issues are taken up and appropriate responses and measures are suggested by the IQAC.

IQAC encourages students and teachers for organizing workshop, seminars, competition aiming at the interaction of the academic realm, which is hugely constructive and beneficial for teacher & Students both. IQAC also emphasizes for increases the involvement of student in curricular, co-curricular and extension Activities. The IQAC monitors the departmental document by providing clear guidelines and documentation materials. Each faculty and departments are asked to maintain a record of their academic activities. The IQAC diligently and carefully documents the participation of faculty and students in various curricular and extra-curricular activities. All the documents are collected at the end of the year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its learning process, structured and methodologies of operations and learning out come at periodic intervals through IQAC set up as per norms.IQAC reviews the teaching-learning process, structure & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC recommendations are in accord with more interactive and visual teaching methods for the benefit of the students. IQAC of the institute has triggered a number of steps for making the teacher learning more interactive.

Every year the college conducts performance appraisal of teacher by randomly selecting students from each class, as per requirement. The IQAC of the college undertakes the analysis of the feedback. This includes both content and methods, strength and weakness of teaching. The feedback analysis provides a reliable source of information regarding the quality status of the teaching learning process in the college during that year. The coordinator of the IQAC communicates the feedback analysis to the principal who takes necessary actions where required.The IQAC in its annual plan of Action makes several recommendations aimed at bringing about general improvement in the overall functioning of the college. This includes plan to reform teaching- learning and evaluation.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For safety and security, college has Grievance Redressal Cell, Woman Cell and Help Desk cell which addresses the grievance of girl students. The utmost priority of the institution is security of female students, to prevent the sexual harassment and to ensure their safety within the campus, committee meets regularly to look in to matter of indiscipline against girls. Woman cell is headed by senior women professor of the institution and the anti-ragging committee ensures that ragging is prohibited in the campus. Therefore there are no incidence of ragging or sexual harassment incidence been reported in the campus. All the stakeholders including student faculty member and parents can complain about their grievance to the Principal also through a specially created complain box. All complaints received are processed and communicated.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|-----------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

| |
|--|
| 7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management |
|--|

Solid waste management is done by providing dustbin in the class room/ staff room/ office/library which are regularly emptied. The solid wastes are bio-degradable and are in the form of leaf & paper which are thrown in to the dug pit and converted into natural fertilizer by providing a suitable environment. There are vermicompost pits present in the campus maintained under the MOU with Municipal corporation of the city.

The institution follows "Green protocol" while conducting events and programs.

Student and faculty member are encouraged to use non-plastic product like bottle, lunch boxes, files etc. Proper maintenance of infrastructure and timely repair of furniture is along to minimize solid waste. Used papers and news papers are sold for recycling. The waste products accumulated are carried to a proper place and for better disposal of waste sometime help of Nagar Palika Parishad is sought. Sanitary pad incinerators are installed

for waste management.

While the Liquid wastes generated in the chemistry laboratory are kept separately in protected place and disposed properly. E-waste is minimal as the staff and students are not encouraged to use CDS and other temporary e- resources.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment our college has taken various initiatives to promote tolerance and harmony amongst the prevailing diversities. For example, Sadbhavana Diwas, (20th August) to encourage national integration, peace, affection and communal harmony. On 31st December National Unity Day is celebrated to commemorate the birth anniversary of Sardar Vallabhbhai Patel and to remember his contribution in unification of India as one country various programs are organized that aim to strengthen the unity and integrity of India. Every year NSS cell conducts special camps in villages for NSS volunteers, these camps are directed towards various social issues impacting the lives of the people in the community including social and cultural values among the young students. The volunteers mainly undertake awareness activities with regard to the social issues.

Our institution also organizes various cultural programs to celebrate the cultural diversity of

India. During the annual functions, students from various regional and cultural backgrounds participated and show their regional or cultural folk songs & dance.

To cater the linguistic diversity, all students related competitions like essay, writing, hand writing, elocution are conducted in Hindi and English language.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees to the constitutional obligation , values , rights and duties our institution undertakes different initiatives by organizing various activities on 26th November Constitution Day is celebrated by Political Science department in which students are taught about formation of our constitution , How our constitution provides human dignity , equality social justice , human right and freedom .Guest Lectures are arranged by eminent personalities to address on ethics , values ,duties and responsibilities of citizen . A voters pledge program is organized on National Voters Day to the appraise students about the importance of casting vote along with these, our students also participate in university level programs and secure good positions in slogan competitions. Institute organizes "Nukkad Natak" on National Voters Day to convey the message of harmony and peace and also to make common people aware about their right to vote and how it is important to fulfill their civil duties and use their civil rights.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Several national festivals such as Independence Day ,Republic Day, Gandhi Jayanti and Lal Bahadur Shastri Jayanti, Swachh Bharat Abhiyan are celebrated every year. On the occasion of Vivekanand Jayanti, a week long program,"Yuva Saptah" is organized by NSS unit and student council members .
- Teacher's Day (5thSeptember) is celebrated on the occasion of our former President of India, Dr. Sarvapalli Radhakrishnan's Birthday.
- National unity day (31st october) is celebrated as the annual commemoration of the birthday of Iron-man Sardar Vallabhbai Patel , staff and students take the unity pledge .
- World AIDS Day (1st December) the NSS Department organizes an awareness rally on the world AIDS Day . The message about this deadly disease is conveyed to the society through Placards and chanting of slogans .
- International Literacy Day , National Blood Donation Day ,National Anti-Terrorism Day , National Anti- Drug Day.
- World Yoga Day is celebrated every year on June 21stand a week long yoga training session organized by the NSS unit.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response 1: Minimal usage of the e-materials to ensure less waste production

Objective: To minimize the e-waste and carbon footprint which is now a great threat to the environment globally, our institute is trying to contribute to minimize the waste contributed towards it.

Process: There are fixed numbers of computers, digital screens, LCDs and LAN devices for effective internet browsing and usage of digital platforms. The institute ensures proper maintenance and timely upgradation of the old systems without changing the pre-existing ones.

Response 2: To ensure health and hygiene of the students and staff.

Objective: The post-pandemic era has already caused severe health issues in young as well as middle aged people, so to get a hold on the issue, our institute organizes health camps.

Process: Our institute ensures that the students and staff get a regular health check-up, organized by the health department of the city hospital which aids in identifying the health needs of the students and staff and get the treatments required thereon.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The basic mission of the institute is to provide quality education amongst students of rural and under privileged class and also to economically backward students. Our focus is to impart knowledge and empower women to build a better society. The institute focuses on skill development to equip students to enhance their ability for self employment or entrepreneurship.

PGDCA & BCA focuses on employability in technical field whereas subject like Home Science and Geology aims to generate employability in the fields of Nutrition, Nursing, Geo-mining soil & water surveying.

The provision for short term dissertation preparation in PG Chemistry enables students to learn new skills from different industries aiding them to opt for technical jobs. Mathematics and Physics enables students to pursue jobs in the field of banking, accounting and higher level computational research oriented jobs.

Courses like Zoology & Botany offers job placements in the field of forest services, surveying, Biodiversity research, jobs as museum curators, Zoological & Botanical garden supervisor, fisheries, apiculture, sericulture, dairy, poultry, bio-technological and bio-engineering services and also as conservational biologists.

Commerce and Economics can lead for jobs in the field of Business administration, management Services, Financial Advisors, Accountancy etc.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The POA of IQAC for the next academic year is to:

- 1) Focus on increasing employability by inspiring teachers to introduce several Value added courses in sync with the self employability thrust areas pertaining to the local area in and around the city of Manendragarh.
- 2) Conservation of the biodiversity rich campus and establishment of herbal garden where plants of ethnobotanical importance will be planted and maintained.